

Questionnaire No. 1

Sample Questionnaires for Feedback from Students of Affiliated College

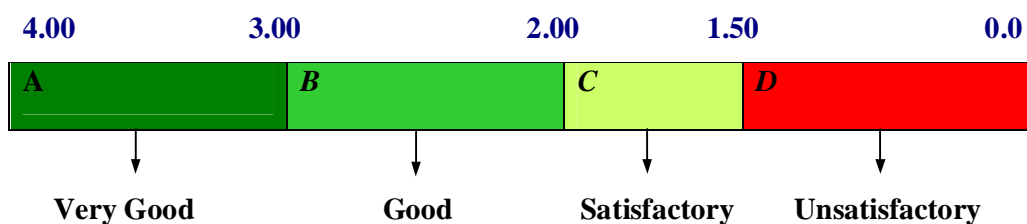
Program: B. A. / B. Sc. / M. Phil / Ph. D.

Semester / Year:

Department:

Course: I / II

Students are required to rate the courses on the following attributes using the 4 -point scale shown. The format given is for one course. Do the same for other courses on separate page.



| Parameters | A Very Good | B Good | C Satisfactory | D Unsatisfactory |
|--|-----------------------|------------------|--------------------------|----------------------------|
| 1. Depth of the course content including project work if any | | | | |
| 2. Extent of coverage of course | | | | |
| 3. Applicability / relevance to real life situations | | | | |
| 4. Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) | | | | |
| 5. Clarity and relevance of textual reading material | | | | |
| 6. Relevance of additional source material (Library) | | | | |
| 7. Extent of efforts required by students | | | | |
| 8. Overall rating | | | | |

Quality is an attribute which can be seen or observed when no one is watching you...

Questionnaire No. 2

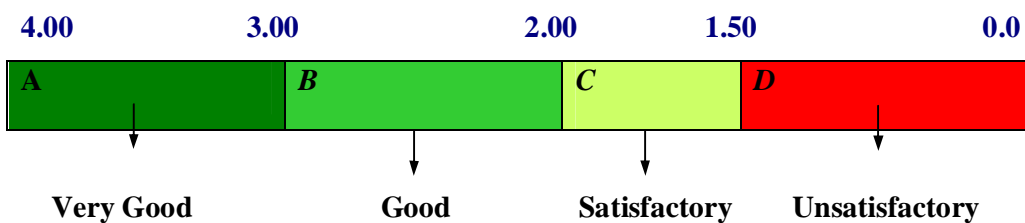
Student’s feedback on Teachers

Name of the Teacher:

Department:

Semester / Year:

Please rate the teacher on the following attributes using the 4 -point scale shown



| Parameters | A Very Good | B Good | C Satisfactory | D Unsatisfactory |
|---|-----------------------|------------------|--------------------------|----------------------------|
| 1. Knowledge base of the teacher (as perceived by you) | | | | |
| 2. Communication Skills (in terms of articulation and comprehensibility) | | | | |
| 3. Sincerity / Commitment of the teacher | | | | |
| 4. Interest generated by the teacher | | | | |
| 5. Ability to integrate course material with environment / other issues, to provide a broader perspective | | | | |
| 6. Ability to integrate content with other courses | | | | |
| 7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class) | | | | |
| 8. Ability to design quizzes / Tests / assignments / examinations and projects to evaluate students understanding of the course | | | | |
| 9. Provision of sufficient time for feedback | | | | |
| 10. Overall rating | | | | |

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Questionnaire No. 3

Students overall evaluation of the Program and Teaching

(To be filled only after the course results are declared)

Department:

Course:

Teacher:

Year:

Your responses will be seen only after your course results have been finalized and recorded. The information will be used only for the improvement of the course and teaching in the future (i. e. up-gradation of Teaching – Learning Process).

You need not disclose your name if you do not wish to. You may tick off more than one answer to a question to the extent that it does not invalidate your response.

1. The syllabus was
 - a) challenging
 - b) dull
 - c) adequate
 - d) inadequate
2. Your background for benefiting from the course was
 - a) more than adequate
 - b) just adequate
 - c) inadequate
 - d) cannot say
3. Was the course conceptually difficult to understand?
 - a) easy
 - b) manageable
 - c) difficult
 - d) very difficult
4. How much of the syllabus was covered in class?
 - a) 85 to 100%
 - b) 70 to 85%
 - c) 55 to 70%
 - d) less than 55%
5. What is your opinion about the library materials for the course?
 - a) excellent
 - b) adequate
 - c) inadequate
 - d) very poor
6. Were you able to get the prescribed readings?
 - a) easily
 - b) with difficulty
 - c) not at all
 - d) with great difficulty
7. How well did the teacher prepare for the classes?
 - a) thoroughly
 - b) satisfactorily
 - c) poorly
 - d) indifferently
8. How well was the teacher able to communicate?
 - a) effectively
 - b) invariably
 - c) satisfactorily
 - d) badly

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9. Did the teacher encourage student participation in class?
 - a) mostly yes
 - b) attempted
 - c) not at all
 - d) sometimes
10. If yes, which of the following methods were used?
 - a) encouraged questions
 - b) discussion in class
 - c) discussion outside class
 - d) discussion individually
11. How helpful was the teacher in advising?
 - a) helpful
 - b) unhelpful
 - c) sometimes helpful
 - d) sometimes unhelpful
12. Was the teacher
 - a) courteous
 - b) rude
 - c) indifferent
 - d) strict
13. Did the internal assessment work?
 - a) fairly
 - b) regularly
 - c) helpfully
 - d) cannot say
14. What effect do you think the internal assessment will have on your course grade?
 - a) improve it
 - b) lower it
 - c) no effect
 - d) cannot say
15. How did the teacher provide feedback on your performance?
 - a) regularly/irregularly
 - b) in time/late
 - c) with helpful comments
 - d) without comments
16. Were your assignments discussed with you?
 - a) yes, fully
 - b) yes, partly
 - c) no
 - d) sometimes
17. Were you provided with a course and lecture outline at the beginning?
 - a) yes
 - b) no
18. Was it helpful?
 - a) yes
 - b) no
19. Was it followed?
 - a) yes
 - b) no
20. Was there any opportunity for personal interaction with teachers?
 - a) Yes
 - b) to some extent
 - c) nil
 - d) cannot say
21. Was there any opportunity for small group work?
 - a) Yes
 - b) to some extent
 - c) nil
 - d) cannot say

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22. Were outsider experts invited to address you?
a) Yes
b) rarely
c) none
d) frequently
23. Did you visit Universities, Industries, Laboratories, Banks, Court, etc.?
a) Yes, frequently
b) some times
c) no
d) yes, rarely
24. Did your institute provide an opportunity to work you in any research laboratories for advanced technology in the subject?
a) Yes, frequently
b) some times
c) no
d) yes, rarely
25. Did your institute provide an opportunity to work you in any social oriented programs?
a) Yes, frequently
b) some times
c) no
d) yes, rarely
26. How much you are satisfied with this institution?
a) 85 to 100%
b) 70 to 85%
c) 55 to 70%
d) less than 55%
27. If you have other comments to offer on the course and the instructor you may do so below or on a separate sheet.

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